



Growing, Learning and
Shining together with God

PE and Sports Premium 2022-23



MANOR
MULTI ACADEMY TRUST

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - Playground coaches are embedded, and the positive impact is evident through higher levels of engagement when the coaches are on the playground - Daily mile - PE Leader identified - Health Week - Soccer 2000 - Pupils had opportunity to compete | <ul style="list-style-type: none"> - Daily mile needs to happen consistently with rewards to acknowledge those who participate - PE Leader further enhances the curriculum and writes a long-term strategy for PE at St Thomas's - CPD from specialist coaches has been effective and staff have greater levels of confidence when teaching PE - Pupils with have extended opportunities through a new MAT wide PE network focusing on competitive sport |

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No * Delete as applicable

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| Total amount carried forward from 2021/2022 | £0 |
| + Total amount for this academic year 2022/2023 | |
| = Total to be spent by 31st July 2023 | £18,060 |

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p> | 60% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | 50% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | This has not been done in school swimming lessons, apart from in the swimming pool. |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

| Academic Year: 2022 - 23 | Total fund allocated: £18,060 | Date Updated: October 2022 | |
|---|---|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. | | | |
| Intent | Implementation Funding allocated: | Impact | Sustainability and suggested next steps: |
| <p>At St Thomas's C of E Academy, our PE curriculum matches the core aims of the national curriculum and Development Matters for EYFS. We aim to ensure that all pupils within the school:</p> <ul style="list-style-type: none"> • develop competence to excel in a broad range of physical activities • are physically active for sustained periods of time • engage in competitive sports and activities • lead healthy, active lives. <p>A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.</p> | <p>All PE classes have a TA allocated to them so that the needs of pupils with SEND can be met within the mainstream classroom setting. This includes the integration of pupils from the Learning Hub who have complex SEND needs and without the support of a TA would not be able to take part.</p> | <p>TA costs at 6 x hourly rate x 39 weeks per year</p> <p>£2541.24</p> | |

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.

| Intent | Implementation Funding allocated: | | Impact | Sustainability and suggested next steps: |
|--|---|--------------|--|--|
| The funding of a curriculum SLE to support the development of our new P.E. Leader to ensure that there is a strategic plan for the next three academic years to ensure that P.E. continues to grow at our school | 1:1 sessions with a curriculum SLE will take place across the year Sessions will focus on developing P.E. long term strategy to ensure that children participate effectively in a range of P.E. lessons and sporting activities throughout each year | Cost: £1,000 | A high quality, innovative curriculum for P.E. will be in place Our P.E. lead will be able to effectively monitor P.E. across our school Our P.E. lead will be able to provide specialist advice and support to all teaching staff across school | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation Funding Allocated: | | Impact | Sustainability and suggested next steps: |
|--|---|---|--|--|
| CPD to further enhance the quality of PE teaching and learning across the school | Staff meeting time is allocated to the delivery of high quality CPD delivered by the PE Leader. | Teachers x 8 plus HT hourly rates £1584.48 | P.E. lessons at St. Thomas' will be of a very high quality, ensuring that all children make good progress with physical activity and all pupils are actively involved. | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent | Implementation Funding allocated: | Impact | Sustainability and suggested Next steps: |
|---|--|---|--|
| For all children to have the opportunity to join a sports club. | Soccer 2000 and some teaching and TA staff run a club across the year | Subsidise after school sports clubs for PP children | Increased opportunity to join in clubs and for staff to identify potential talent to put forward for cross MAT competitive sport. |
| For St. Thomas' to host a 'Health week' to promote physical and mental well-being for all pupils | Enrichment week scheduled for May – this will include sporting events throughout the week (including visitors from external sports specialists) HealthyMinds#BeYou to deliver workshops to every class to promote physical and mental well-being | £91.20 | The profile of being healthy will be raised across school. Increased participation in physical activity across school. |
| Children will have the opportunity to become 'Playground coaches' to promote and support with physical activity at lunchtimes | - no cost involved | | Playground coaches will act as physical activity ambassadors and will motivate children to be active during lunchtimes. Additional daily exercise at lunchtime will have a positive impact on health and fitness on all of those children who take part. |
| Work with the Junior Leadership Team to audit and review activities available to pupils on the playground during play and lunch breaks. Following pupil voice, implement suggestions and purchase resources so that pupils always have better access to activities. | - Budget to purchase new equipment for the playground | £4,000 | All pupils will have access to play equipment during play and lunchtimes increasing involvement and pleasure in physical activity. |
| Sensory resources purchased for the new SEND Learning Hub to enable those pupils with SEND who use the Hub to engage with sensory movement opportunities. | | £2,000 | EYFS pupils can access the outdoor |

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| Purchase of outdoor waterproofs for EYFS pupils. | | £1,000 | learning environment all year round because they have been provided with correct clothing. | |
| Refurbishment of the grassed areas in EYFS to ensure that children can access all areas of the outdoor learning area during free flow | | £2,500 | The muddy areas are grassed and children can access them all year round, enhancing their PD and PD opportunities during free flow. | |

Key indicator 5: Increased participation in competitive sport

| Intent | Implementation Funding allocated: | | Impact | Sustainability and suggested next steps: |
|--|--|---|--|--|
| PE Leader to work with MAT wide PE Leaders to establish competitive sport for pupils at St Thomas's. | Subject Leader participates in MAT wide PE Hub meetings, liaises with schools, and facilitates pupils meeting with those in other Manor Trust sporting events. | <ul style="list-style-type: none"> - 6 x coaches over the academic year - cost of school team kits - additional training sessions facilitated by the PE Leader and a TA - staff cover when the PE Leader and TA take pupils to the competitive events Coaches £3,500 | High uptake for sporting clubs that are on offer All children in KS2 will have the chance to participate across MAT school competitive sport Children feel pride in representing our school and will develop a range of teamwork skills Children who show potential talent will be spotted and encouraged to participate in further sporting events | |

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| | | Total spend £19,216 | | |
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| Signed off by | |
| Head Teacher: | Fiona Beardsley |
| Date: | |
| Subject Leader: | Jack Crutchley |
| Date: | |
| Governor: | Martin Morris |
| Date: | |

